

Cherry Creek Elementary School Handbook
for Students and Their Families

2023 - 2024



INTRODUCTION

The Cherry Creek Elementary School staff would like to offer each of our students and parents/guardians a warm welcome as we begin another school year! Our goal is to work with you to provide an excellent educational experience for each student. This handbook, which is subject to change, will provide you with information to help your student get off to a good start this year. If you have any questions, please contact the school.

I. PARKING/BUILDING SECURITY

Parking: the **parking lot loop in front of the main entrance will be used for student drop-off only**. If you are walking your student to the front door, you must park in the main parking lot and avoid the drop off loop. You may continue to use the main parking lot for school business.

Building Security: All doors will be locked, except the main office entrance door.

Visitors: We are so grateful for our families and visitors. Parents/guardians must report to the office if arriving late with their student, picking up a student early, or dropping off medication/supplies.

II. CHERRY CREEK SCHOOL STUDENT PROCEDURES

GRADES J/K-5 SCHOOL DAY SCHEDULE

Class begins 9:00 A.M.
Regular Dismissal 3:45 P.M.
Early Release 12:00 P.M.

Lunch Schedule		
Grade Level(s)	Eat	Outside Recess
Junior Kindergarten & Kindergarten	11:25-11:45	11:45-11:55
First Grade	11:45-12:05	12:05-12:15
Fifth Grade	12:05-12:25	12:25-12:35
Fourth Grade	12:25-12:45	12:45-12:55
Second Grade	12:50-1:10	1:10-1:20
Third Grade	1:10-1:30	1:30-1:40

*classroom teachers may elect to extend recess by 10 minutes.

Breakfast and Lunch Program-

This year, MAPS will be offering free breakfast and lunch to all students.

- Students who have lunch from home can purchase milk for \$0.85/carton. Each student will be given a card or pin number to use for paying for milk and/or lunch.

Each family will have a “Family Lunch Account” and all students from that family will draw from it. You can put any amount of money in your account at any time. Adding to your account can be done either by sending in a check or cash in an envelope clearly marked with your **student’s name, teacher, and “lunch money,”** or by paying online through your Family Access Account. When your account shows a negative balance, you will receive an automated message at your home phone. Students may bring their own lunches from home if you prefer.

Application forms for free or reduced lunches are available in the school office. It is still very important that families who may be eligible complete the free/reduced lunch applications as your participation helps fund a variety of services within MAPS and Cherry Creek School.

Please access the MAPS Food Department website [here](#).

Student Arrival & Dismissal

If your student rides the school bus, please refer to the MAPS transportation website (www.mapsnet.org) for the most up-to-date schedules. You may contact the transportation office at 225-5774.

Arrival:

The parking lot loop in front of the main entrance (the door with giant red pencil) will be used for student drop-off. Please drop your child off at the area where the sidewalk dips close to the main entrance, doing your best to keep our traffic flowing nicely.

You will be greeted by school staff outside each morning and children will be invited to enter the building at 8:50 a.m. (no entry prior to 8:50 a.m.) to walk directly to their classrooms. **Please plan to bring your children to school between 8:50 and 9:00 a.m. as we cannot provide supervision before that time.** If you would like to walk your child to the front door, you must park in the main parking lot. This will allow for a safe and steady flow of traffic. In an effort to ease hallway congestion and enhance safety, parents will not be permitted to enter the building during this time unless you need to visit the school office.

During Dismissal, you may access the building to pick up your student.

- If your student is in grades K-3, please use the main entrance, marked by the giant red pencil.
- If your student is in grades 4-5, please use the gym entrance, located to the right of the main entrance.

- If you have students in multiple grades, your 4th-5th grade student will be waiting in the gym with their siblings.

The traditional bus loop will be closed to vehicle traffic before and after school to allow for buses.

Please complete the pick up form attached to your child's blue information card sent home on the first day of school. On this form, you will list names of people you authorize to pick up your child. These names will not be used as emergency contacts. The people you have listed as your emergency contacts on the attached blue form will also be authorized to pick your child up, so you do not need to add them again on this sheet.

In the event of a lockdown, students will NOT be released until the lockdown is cleared. It is very important that we have current daytime contact information for parents/guardians and emergency contacts. Please notify the school if any contact information changes. If you have a change of address, you must also provide proof of residency to our school secretary, Mrs. Kuhn.

Absence/tardy Procedure:

Regular school attendance is important to a student's success in school. It is also important that students are consistently on time and ready to begin at 9:00 a.m. each day. However, do not hesitate to keep your student home if they are not feeling well. It is better to be cautious and safe, than to risk the chance of your student becoming seriously ill at school or exposing other students to illness.

- If your student must be absent or tardy, please contact your student's teacher and the school office **before 9:20 a.m.**
- Lunch orders are placed by 9:30 a.m. If your student is going to be late and we do not receive a phone call by 9:30 a.m., you will need to provide your student with a sack lunch.
*Please note that we have an answering machine available 24 hours a day.

Excessive Absences/Tardies: Our goal is for students to be in school at least 95% of the time and we want to work with parents to help make that happen. A student who is absent or tardy more than 10% of the time is considered "chronically" absent/tardy. Parents may receive a letter or a meeting may be requested regarding attendance concerns. Further action may be taken if improvement with the student's attendance is not shown.

Sign Out / Sign In During the School Day: In order to provide the best security possible for your student, we require all students leaving school during the school day be signed out by a parent/guardian in the school office. If another adult is to pick up your student, please send a note with your student in the morning. If your student returns to school on the same day, please come to the office to sign your student back into school. Parents/Guardians who are picking up their student during the day will be asked to wait in the office. Also, due to building school-day security

regulations, parents/guardians will be unable to bring their students to the classroom upon arriving at school.

DRESS CODE

- a. Shoes or sandals must be worn at all times. If your child has heelys, wheels must be removed for school.
- b. Dress that disrupts the educational process or is detrimental to the health, safety, or welfare of others will not be permitted.
- c. On days when physical education classes meet, students must wear athletic shoes. Boots, sandals, or other inappropriate footwear are not conducive to student safety.

III. SCHOOL-WIDE EXPECTATIONS AND STUDENT CONDUCT

School-Wide Expectations: We share four important school-wide expectations at Cherry Creek:

Be Safe

Be Respectful

Be Responsible

Be Positive

Students can demonstrate these positive behavior traits in several ways:

1. Students will think first, before acting
2. Students will keep hands, feet, and all other objects to themselves
3. Students will act in a courteous manner toward adults and other students
4. Students will follow directions of the adult responsible for them
5. Students will use appropriate voice levels (0 - silent, 1 - whisper voice, 2 - normal speaking voice, 3 - presentation/loud voice, 4 - outside/shouting voice)
6. Students will respect all property

We are very proud of our students for having represented their school in a positive manner both at school and while following these guiding, school-wide expectations both on and off the school campus. Students who violate rules while at school, on the bus (including damaging bus property), or at school-sponsored activities are subject to disciplinary action. The Marquette Area Public Schools Discipline Plan / Code of Conduct is attached to this handbook.

If an earned consequence is to be served on a particular day and the school/district experiences an "Act of God" day (i.e., snow day, cold day, etc.), the consequence will be realized the next day that school is in session.

IV. COMMUNICATIONS

We will use a variety of communication methods including newsletters, calendar updates, and Skyward Family Access email messages. Other classroom teacher communication may include newsletters, the school website, teacher websites, communication logs and written messages, and telephone communication. Parent/Teacher Conferences take place in November and March each school-year. However, to help limit the number of platforms parents have to manage, MAPS K-8 buildings have all agreed to use Bloomz as our primary communication app.

If you have general questions or concerns regarding an issue in your student's class, please contact your student's classroom teacher first. If the issue remains unresolved after discussing it with your student's teacher, please feel free to contact the building principal.

V. SCHOOL NURSE / MEDICAL INFORMATION

School Nurse: A school nurse is shared between district buildings. Please contact the office if you would like to contact our nurse directly.

Immunizations: State Law requires that students have their immunization records or a parent/guardian signed waiver (as allowed by law) at the time of school registration. Students who do not have the appropriate immunization records or signed waiver will be excluded from attending school.

Accidents/Injuries: Minor cuts and scratches are cleaned with soap and water and bandaged. In the event of a serious accident or injury, the parent/guardian will be contacted by school personnel, if possible. Any cost of ambulance service or emergency medical treatment is the responsibility of the parent/guardian.

Emergency Contact Information: Emergency cards must be filled out completely for each student and are filed in the school office for use in emergency situations. **Please provide the school with up-to-date emergency information, including contact names and telephone numbers. Contact the school when any of the information changes.**

Concussions: A concussion is a type of traumatic brain injury. Concussions occur when there is a forceful blow to the head or body in a rapid movement of the head and causes any change in behavior, thinking, or physical functioning. Concussions are not limited to situations involving loss of consciousness. Some symptoms of a concussion include headache, nausea, confusion, memory difficulties, dizziness, blurred vision, anxiety, difficulty concentrating, and difficulty speaking.

If a concussion is suspected by a staff member, the student will be removed from the activity. The student will not be permitted to return to full participation until they are evaluated and cleared by a healthcare professional.

Health Screenings: Hearing, vision, dental, and scoliosis screenings may occur during the school-year. If problems are discovered, parents will be notified.

Illness: If a student becomes ill, parents will be notified. No student will be permitted to attend or remain in school if they are acutely ill, have a fever of 100 degrees or more, are vomiting, have diarrhea, have a severe cough, or an infectious rash. Communicable diseases must be reported to the

school, including measles, mumps, chicken pox, scarlet fever, conjunctivitis (pink eye), mononucleosis, head lice, scabies, MRSA, strep throat, and influenza.

Medications: If your student needs to take any medication at school (prescription or over-the-counter), please bring the medication in the original container with a medical permission form, completed by your doctor, to the office. The medication forms are available in the office or on the MAPS website, www.mapsnet.org. **Do not send any medications to school with your student.**

Peanut / Tree Nut Aware School: Cherry Creek Elementary is a “**Peanut/Tree Nut Aware**” school. Recognizing the potential danger of anaphylaxis associated with peanut/nut allergies, we ask your help in trying to minimize these items. Cross contamination also presents a danger and we therefore ask that all snacks in classrooms identified as peanut/tree-nut free be pre-packaged and clearly labeled as being made/processed in a **peanut/tree-nut free** manner. We do not allow bakery items or homemade classroom snacks.

VII. SUPPORT SERVICES

School Counseling: Cherry Creek has a part-time school counselor. Students are serviced, depending on need, through individual, small group, and large group services. This includes basic services such as school adjustment, social skills, and crisis counseling. In general, consent is not necessary for the school counselor to interact with a student; however, if you would like to decline this service please contact the counselor or the school directly.

Title One: This federally supported Title One program is available to provide additional support for students performing below grade level in the core academic areas. This support is provided by Title I teacher and teacher assistants/paraprofessionals through small group instruction aimed at improving the quality of student performance in the regular classroom.

Section 504: Students enrolled at Marquette Area Public Schools are afforded protections to ensure a Free and Appropriate Public Education under Section 504 of the Rehabilitation Act of 1973. Under Section 504, FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met.

Special Education: Marquette Area Public Schools and Cherry Creek Elementary School provides a wide range of special education services to eligible students. These include both teacher consult and/or direct services as determined by an Individualized Educational Plan (IEP).

VIII. GENERAL INFORMATION

Assessments (District and State): Students in grades K-5 will be assessed in reading, math, and science (grades 3-5) with the NWEA (Northwest Evaluation Association) Assessment in the fall, winter, and spring. Additional diagnostic assessments may be administered to help plan for individual and small group instruction. Students in grades 3-5 will take the M-STEP State Assessment each spring. Results of both assessments will be shared with parents when they are made available.

Before and After School Programs: Cherry Creek School hosts a Before and After School Program through Grove-R Daycare. This program offers a safe and caring environment with a variety of activities. There is a fee for this program. Please contact BASP for more information at (906) 458-1861 or baspcherrycreek@gmail.com.

Birthdays and Other Special Events: District Wellness Policy 8510 states: With regard to classroom celebrations (e.g., birthdays, holidays), the District recognizes that celebrations, especially for birthdays, are important to every student. However, food treats during these celebrations can create hardships, especially when students have food allergies or other dietary restrictions. In order to be positive role models for our students and promote healthy lifestyles, we want to provide alternative celebration choices instead of traditional food treats. Therefore:

1. Birthday celebrations during school hours shall not contain food and educators should also limit the number of non-birthday (e.g., holiday) celebrations including food.
2. During celebrations that contain food, unhealthy food choices should be limited and student dietary restrictions should be considered.

We ask families to follow the **NO FOOD treats** school-wide rule. Please work directly with your student's classroom teacher in advance to make arrangements for your student's classroom birthday or other special event celebration. Exceptions to the "no food treat" school-wide rule is limited to Halloween, Thanksgiving, the day before the scheduled Winter Break, and Valentines Day; and is based upon teacher discretion.

Birthday or other invitations will not be distributed through the school. Birthday invitations and unapproved invitations for gatherings/events will not be distributed at school. Your classroom teacher may be collecting family contact information to be shared with other families in your student's classroom. Participation is voluntary. Please use that contact information to share an invitation to an event with another family in the classroom.

District Provided 1-to-1 Technology: All district-provided technology is subject to the acceptable use policy. Students will not be permitted to take the classroom-issued Chromebooks or iPads/tablets home. However, students will take their devices home if a school closure is imminent.

Any damage resulting from a deliberate act may be subject to repair costs or full replacement costs from the parent/guardian.

Earbuds/Headphones- Please provide your student with earbuds or headphones to help facilitate learning with their district-provided 1-to-1 device. Please contact the classroom teacher if providing this item is a hardship for your family.

Other Personal Electronics: Due to the age of our students, we ask that all electronic devices (including cell phones, iPods, tablets, smart/Apple watches, etc.) be kept in their backpacks when students are on school grounds. These items are easily misplaced and can be broken. We cannot assume responsibility for these items. Additionally, any electronic device must be in your student's backpack when they enter the school building. The following progressive steps will occur if a student openly possesses a device on school grounds:

- 1) Student is asked to put the device away.
- 2) Device is taken to the office and student may pick it up at the end of the day.
- 3) Device is taken to the office, parent/guardian may pick it up at the end of the day.
- 4) Device is taken to the office, parent/guardian meets with the principal, disciplinary action may be taken.

Students will not be permitted to text or call from their school-issued or personnel device. If you need to contact your student, please call the office.

Labeling student's belongings: Every year many items are lost and unclaimed, we urge you to put your student's name on lunch boxes, outerwear, and other belongings. Keep in mind that black snow pants are very popular and hard to identify due to duplicates.

Supplies: It would be helpful for your student to have a backpack for carrying materials between school and home. Additionally, you will be asked to provide basic supplies for your student to start the year. Classroom teachers will let you know if there are additional materials needed by students at each grade level.

Money: When you send money to school, please put it in a sealed envelope with your student's name, teacher's name, and what purpose the money serves.

Field Trips and Assemblies: We believe that field trips and assemblies enhance classroom instruction through the utilization of community (and other) resources. These opportunities are scheduled by the classroom teacher or staff throughout the year. A small fee may be requested for these opportunities, but this fee is not required.

Volunteering/Cherry Creek School Association (CCSA)- We are welcoming back volunteers this year. We urge you to take part in your student's school life by discussing school experiences with

your student, volunteering, attending CCSA meetings, participating in class and school events, and reading to your student.

Volunteer forms can be picked up in the office or downloaded from our website (www.mapsnet.org). Forms must be completed one week before the volunteering start date. Once approved to volunteer, please sign the volunteer log in the office when entering and leaving the building. All volunteers must wear a name tag, available in the office, at the time you sign in. All arrangements for classroom volunteering must be made in advance with the classroom teacher.

Please call us if you have questions concerning school matters. You will find discipline and staff information in the following pages of the handbook.

We look forward to “Growing Together” with your family at Cherry Creek Elementary School.

Have a wonderful school year!

Holly Muscoe

Principal

Cherry Creek Elementary School

Marquette Area Public Schools
DISCIPLINE PLAN and CODE OF CONDUCT
FOR ELEMENTARY SCHOOLS

The staff at each Marquette Area Elementary School believes that all students can learn and follow rules that contribute to an effective learning environment. It is our expectation that all students will demonstrate acceptable behavior that is consistent with the Marquette Area Public Schools Discipline Regulations.

The following behaviors are expected of all students:

1. Be present and on time for learning
2. Be prepared for and participate in learning activities
3. Observe schoolwide rules and classroom management plans defined by each building
4. Show respect for other persons and others' property
5. Observe safety rules at all times

LEVEL ONE INFRACTIONS will be handled by the classroom teacher or other staff member in charge. Examples of level one infractions include:

- Disrespect or insubordination
- Disobeying rules specific to the classroom or area of activity
- Inappropriate language
- Property misuse
- Dress code violations
- Physical contact
- Disruptive behavior
- Harassment or bullying
- Electronic violation

CONSEQUENCES FOR LEVEL ONE RULE INFRACTIONS—classroom and specific areas:

1. Re-teaching, modeling, and reinforcing expected behaviors
2. Private conference with the student
3. Implementing time-out system
4. Loss of privileges
5. Parent contact
6. Detention—recess, noon, before and/or after school
7. Individual behavioral contract
8. Consulting school counselor

LEVEL TWO INFRACTIONS are more serious and require a referral to the principal. Examples of level two infractions include, but are not restricted to:

Assault: threats—an attempt or implied promise to inflict harm upon another person or his/her property; no actual body contact is necessary. Board Policy #5600

Battery—the unlawful, intentional touching or application of force to another person in a rude,

insolent, or angry manner. Policy #5600

Creating false emergency—pulling a fire alarm, tampering with security system, or in any other manner causing disruption to the school operation which endangers the health, safety, and/or welfare of individuals. Board Policy #5772

Bomb threat— making a bomb threat or involvement in a bomb threat. Board Policy #5600

Destruction of school property: vandalism—the deliberate destruction or defacing of property belonging to or on loan to the school system, or property (including automobiles) of persons employed by the school or in attendance at the school. Board Policy #5513

Disorderly conduct—conduct in or around the building which is dangerous or disruptive. This includes, but is not limited to, throwing snowballs, stones, or other objects; pushing; shoving; shouting; rough play; violation of basic safety rules. Board Policy #5520

Extortion—obtaining money or property (something of value) from an unwilling person by either physical force or intimidation. Board Policy #5517.01

Fighting—the act of provoking a fight or engaging in physical contact in which blows are struck or exchanged with another person in school, on school property, going to or from school, or at any school activity. Board Policy #5517.01

Forgery: Lying—using or writing the name of another person for purposes of gain, giving false information.

Harassment/Bullying- inappropriate conduct that is detrimental to the learning process and the establishment of a safe and fear-free school environment. The Board of Education opposes bullying and adopts this policy to encourage all members of the school community (employees, students, parents) to take appropriate steps to prevent and respond to bullying behaviors. Board Policy #5517.01

Insubordination: defiance of school authority—the failure of a student to obey, comply with, or carry out a reasonable request or directions from an adult in charge. Board Policy# 5520

Molesting—deliberate touching of an unwilling person by handling or grabbing inappropriate parts of the other person's body. Board Policy #5517.01

Obscene language or gestures—the deliberate disrespect of school staff or students with profane comments or gestures, in verbal or written form. Board Policy #5517.01

Persistent disruptive behavior—repeated misconduct or breaking of the same rule. Board Policy #5520

Possession of inappropriate materials—possession or use of items that are disruptive to education, including but not limited to, matches, lighters, radios, tape players, pocket pagers, inappropriate magazines, cinnamon sticks, cap guns, water pistols, personal communication devices. Board Policy #5772; 5136

Possession of weapon—carrying, handling, or storing weapons in school building or on school property. Weapons include articles commonly used to inflict bodily harm or to intimidate other persons, e.g., firearms, knuckles, switchblades, stars, chains, clubs, knives, etc.* (See page 4; reference School Board Policy # 5600; 5772)

Possession of dangerous item—carrying, handling, or storing dangerous item in school building or on school property. Dangerous items include articles designed for other purposes, e.g., belts, combs, pencils, scissors, compasses, files, etc., but intended to be used to inflict bodily harm. (See page 4; reference School Board Policy # 5600; 5772)

Use of weapon—the use or threatened use of weapons, in school building or on school grounds before, during or after school. Weapons include articles commonly used to inflict bodily harm or to intimidate other persons, e.g., firearms, knuckles, switchblades, stars, chains, clubs, knives, etc.* (See page 4; reference School Board Policy # 5600; 5772)

Use of dangerous item—the use or threatened use of dangerous items, in school building or on school grounds before, during or after school. Dangerous items include articles designed for other purposes, e.g., belts, combs, pencils, scissors, compasses, files, etc., but used with the intention of inflicting bodily harm. (See page 4; reference School Board Policy #5600; 5772)

Sexual harassment—unwelcome sexual advances, verbal or physical conduct of an unwelcome sexual nature. (See page 4; reference School Board Policy #5517)

Skipping school—unexcused absences. Board Policy #5200

Substance abuse—possession, use, or storing of alcohol, inhalants, mind altering substances, or lookalike drugs in a school building, on school property, or at a school related activity. Board Policy 5530

Sale of illegal substances—selling and/or providing to others substances listed above. Board Policy #5530

Theft—stealing of money or property belonging to the school or another person

Tobacco products—possession, use, or storage of tobacco products in a school building, on school property, or at a school related activity. Board Policy #5530

CONSEQUENCES FOR LEVEL TWO RULE INFRACTIONS will include one or more of the following:

1. Office referral
2. Parent contact
3. Action plan or performance contract
4. Detention—recess, noon, before and/or after school
5. In-school suspension
6. Out of school suspension
7. Expulsion

8. Parent conference; student presence may be requested
9. Restitution, repair, or replacement of damaged property
10. School counselor referral
11. Referral to juvenile court or police
12. Make up time missed due to unexcused absence

OUT OF SCHOOL SUSPENSION

The following rule infractions will result in **out of school suspension**. A **parent conference** will be required in order to reinstate the student in school.

<u>Rule Infraction</u>	<u>Length of Suspension</u>	<u>Board Policy</u>
#		
Knowingly creating false emergency	1 day	5772
Severe, malicious fighting	1-2 days	5517.01, 5600
Possession of weapon; plus [a] below	extended or expulsion	5600; 5772
Use of weapon; plus [a]	extended or expulsion	5600; 5772
Bomb threat; plus [a]	1-3 days, extended, or expulsion	5600
Substance abuse; plus [a], [b]	1 day	5530
Sale of illegal substances; plus [a], [b]	3 days	5530
Use of tobacco products	1 day	5530
Major theft (over \$25); plus [a]	1 day	

[a] = Police Referral (also reference School Board Policy)*

[b] = Substance Abuse Assessment

Mandatory Suspension or Expulsion

It is the policy of the District to comply with the federal Gun-Free Schools Act and sections 1310, 1311, and 1311a of the Revised School Code. Nothing in this section of the Board Policy may be construed to limit the Board’s discretion to suspend or expel a student for any offense that the student code of conduct identifies as possibly resulting in suspension or expulsion. The Board directs all administrators to refer all incidents that may result in a mandatory suspension or expulsion to the Board.

For a copy of the policy in its entirety, contact your student's principal, or log on to MAPS' website www.mapsnet.org and select “School Board” then “School Board Policies.”

**Legal reference: MCLA 380. 1311, 380.1312(1), 380.1313

NOTE: District policies and procedures may be revised periodically by the Board of Education and, as revised, students are accountable. All policies and procedures are applicable to all students at all times.

• **Consequences may be modified by the building principal as needed to meet individual circumstances.** (See page 4; reference School Board Policy)

2023-24 Cherry Creek Staff List

Front Office

Principal-Holly Muscoe

Secretary-Laura Kuhn

School Counselor - Judy Girard

District Nurse - Krystyna Rickauer (available by appointment as necessary)

Health Aide- Judy Smith

Teaching Staff

Instructional Coach-Jennifer Erickson

Junior Kindergarten- Emily Snow

Kindergarten- Kimmie Conrad, Megan Evans, and Catherine Phillips

First Grade- Brooke Douglas, Heather Marsico, Kristi Mumm

Second Grade-Peggy Lagina, Abby Purmal, Kim Rae

Third Grade-Tracy Feliz, Laura Kosinski, Kathy Weycker

Fourth Grade - Jessie Lovelace, Chelsea Norton, and Jill Vermeulen

Fifth Grade-Jennifer Jacoby, Shelly Vold, Kelsey Wales

Title 1 - Erica Smith

Special Education Resource Rooms-Grace Dawson, Sabrina Stanley, Jenna Sager

Speech Therapy- Catherine Lehmann

Art- Jacqueline Wagner

Music- Emily Fitzpatrick

PE-Aaron Bradley

Social-Emotional Learning- Rebecca Ouimette

Food Service

Noon Hour Director - Sheryl Hendrickson

Noon Supervisors - Julie Dellies, Kathie Godfrey, Jen Hendrickson, and Stacie Northrup

Library

Library Aide- Nicole Niemi

Special Education Aides - Jen Argeropoulos, Michelle Blandford, Irene Cole, Dena Elansari, Becky Kolbas, Barb Margrif, Sarah Nalbert, Jennifer Neadow, Nikki Prunick, Heather VanHorn

Teaching Assistants-Kathy Beck, Kelli Hendrickson, and Liz Kofski

The District designates the following person(s) as the Title IX Coordinator(s):

Kathleen Stiles
Student Achievement Coordinator
Marquette Area Public Schools
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Human Resources Director
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